CREATING CLASS CONNECTIONS

Advisory Panel and Alumni Shadowing Network for CCSU CLASS Students





WHAT AND WHY?

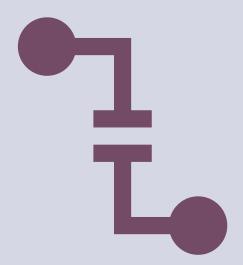
CLASS students and faculty are missing out on the benefits of an Employer Advisory Board that:

- other schools (e.g. SEST)
- departments (e.g. Academic Accounting)
- and centers (e.g. CCESR) enjoy.

A CLASS Employer Advisory Board (EAB) and Alumni Network (AlumNet) provide faculty and students with current Industry Mentorship.

DISCONNECTION:

How does **CLASS** apply to the real working world?



- In CLASS, we teach disciplines that are often disconnected from real world application.
- Real-world application, where available, updates at the speed of academics, not business.
- Attempts at creating current applications are based in theory – not real-world application
- CLASS EAB and AlumNet provide access to students and faculty for industry mentorship real world application for the knowledge skills and abilities learned in the CLASS disciplines.

STUDENTS NEED CONNECTIONS



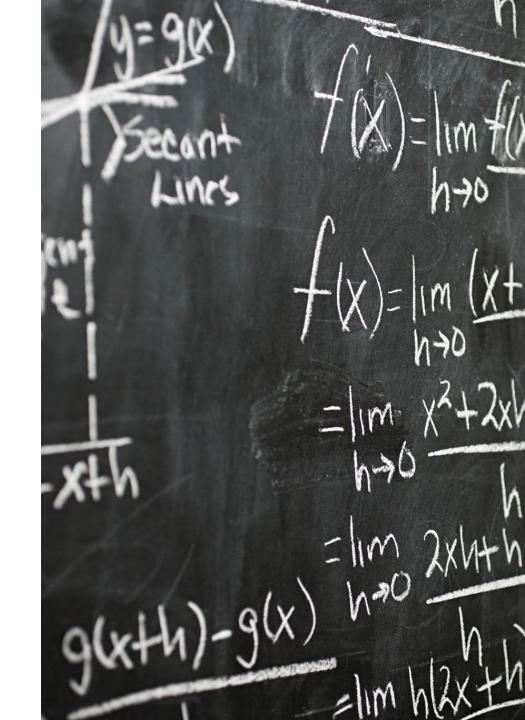
EMPLOYERS NEED EXPERTS



FACULTY NEED CONTEXT AND CURRENT TRENDS

CLASS EAB AND ALUMNET PROVIDE ALL

- Current approach is largely unorganized and relationship dependent.
- Existing connections are temporary and transient
 - Not scalable, not enduring
- EAB provide stable, enduring partnerships from which the ALUMNET can expand

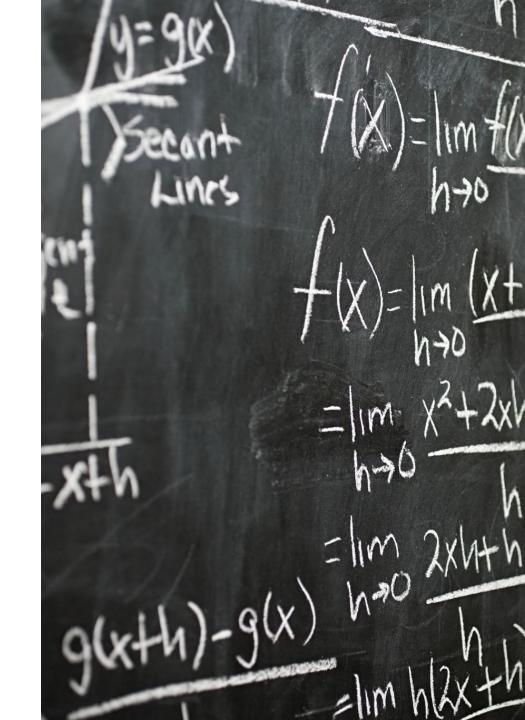


OUR ADVISORY BOARD WILL SERVE MANY INTERRELATED NEEDS

For Board Members: Gain access to top student talent for internships and recruitment, faculty expertise, university resources, and the Workforce Innovation Hub—all while strengthening ties with the community.

For Students: Provide experiential learning, mentoring, internships, and opportunities to apply skills in real-world settings.

For Faculty: Advise on curriculum modernization, research collaboration, and community partnerships.



HOW ARE WE DOING?

What makes now the time?

- current approach is unsustainable
 - mixed results, ambiguity, missed opportunities, wasted resources
- Greater focus than ever on Career Readiness
 - ACT, Central's SP2030, Workforce Innovation Hub directive

ADVISORY BOARD STRUCTURE

The CLASS Advisory board will be comprised of 13-15 members as follows:

Dean's Office (2)

- Dean
- Associate Dean or CLASS Career Consultant or Designee
- Administrative Assistant (support role, non-voting, not counted)

CLASS Faculty (3-4)

• Chair, Assistant Chair or designee from each cluster plus one "at large" if there is interest

External Partners (6-7)

 Six or seven active members that represent partners and employers with large CCSU alumni presence or established relationships (see list for potential names)

Academic Affairs Representative (1)

representative from Institutional Advancement or Alumni Relations (ex officio, non-voting)

Student Representative (1)

CLASS student representative (from SGA or nominated from CLASS department)

Activities

Twice annual Meeting: In person (food provided by Dean's office)

Discussing board activities, and issues to assist CLASS in areas like:

- Student Success and Career Readiness
- o Experiential Learning Opportunities, Collaboration and Partnerships
- Networking
- o Public Relations, Marketing, and Promotion
- Opportunities for CLASS alumni
- Strategic Planning
- Fundraising

Subject Matter Expert (SME) Consultation: connection to industry partners

Bring into classrooms, collaborate on projects, or just have a community connection you can talk to.

- Email list of contacts
- Routing through Central Workforce Innovation Hub
- Networking Connections for current and future students

Community Engagement, Volunteering, Fundraising etc.: connection outside

Help plan and participate with board members activities to strengthen departments and your students

WHAT ARE WE ASKING FROM YOU?

(EXTERNAL PARTNER)



Initial one-year commitment with option to renew.



Come to two (2) bi-annual board meetings.



Be open to collaboration on a project, community engagement event, or other activity in the year.

